Twin City Elementary School AAP Goals and Strategies for Realizing our Current-Year Vision For Year: 2023-2024

GOALS In order to achieve our three-year goals, THIS YEAR, students will Imagine a student sitting in a seat in your classroom; what will they do?	STRATEGIES In order to achieve our three-year goals, THIS YEAR, teachers will Imagine a teacher providing instruction in front of their class; what will they do?
MATHEMATICS	
Students will engage in whole-group instruction based on grade-level standards to gain mastery of math content.	Staff will collect formative assessment data during whole group instruction to address student needs during Tier 1 instruction.
Students will engage in flexible intervention groups in order to address learning gaps in number sense.	Staff will provide flexible Tier 2 and Tier 3 intervention groups in order to address learning gaps in number sense using readiness standards.
LITERACY	
Students will engage in whole-group instruction aligned to standards to gain word recognition and language comprehension skills.	Staff will collect formative assessment data on word recognition and language comprehension skills to address student needs during Tier 1 instruction.
MULTI-TIERED SYSTEMS OF SUPPORT (MTSS)	
Students will receive and participate in behavioral supports aligned to a behavior-tiered framework in order to increase engagement.	Staff will collect data in order to design behavior supports aligned to a tiered framework so that attendance and engagement increase.
Students will participate in social/emotional character development lessons aligned with our Comprehensive School Counseling Program in order to develop skills and foster a sense of belonging.	Staff will provide social/emotional character development lessons that support the well-being of students and foster a sense of belonging.